



**2024**  
**Stage 6**  
**Curriculum Booklet**



# Table of Contents

Principal's Message .....	1
Information about the HSC.....	2
Types of Courses.....	2
Requirements to Attain Your HSC.....	4
Advice on Choosing Your Subjects.....	4
Frequently Asked Questions.....	5
Potential Courses.....	7
Some Questions to Ask Yourself.....	7
English Faculty Courses.....	8
Mathematics Faculty Courses.....	14
All other KLA Courses (in alphabetical order).....	18
VET Courses .....	39
Key Contacts .....	Back cover

## Principal's Message

Karabar High School is pleased to be able to offer one of the widest selections of senior courses in the region. Whether you are looking towards university entry, an apprenticeship or trade, or moving into the workforce before completing the HSC, Karabar High School has the curriculum depth and breadth to meet your needs.

Our experienced staff are committed to the students of Karabar High School and supporting them to achieve their personal best. The courses within this booklet are an example of what we have to offer to you and we will work with our education partners to model a curriculum choice that suits your needs.

During the selection process there are numerous support people available to guide you in your choice of subjects. The main message to take forward is to choose subjects that are based on your interests and abilities. In line with this I also recommend that you make choices which keep your options open into the future. An ATAR pattern of study provides the widest possible options later in life and should not be dismissed at this point simply because you do not think further education is in your sights. Do not limit your future options by taking what you may consider at this point is an easier option. The subject selections you make in this first round are extremely important as they will determine the courses offered by the school in 2024.

Students will be required to undertake 12 units of school based study through to the mid-point in the HSC year.

Please take the time to fully consider your options and consult with your parents/carers as they will be the first and, arguably, the most important source of support for you throughout these next two years. Consider your interests and goals and choose subjects that fit them. There will be very little chance to make a change after the selection process has been completed – you are making a commitment for the next two years.

We look forward to working through this process with you and welcoming you to the most comprehensive senior school in the region whilst leading you towards the internationally recognised credential – The NSW Higher School Certificate.

Ann-Marie Shannon  
Principal



# Information about the HSC

The Higher School Certificate (HSC) is the highest educational award in New South Wales schools. It is awarded to students who successfully complete Years 11 and 12 in New South Wales. The HSC is an internationally recognised credential that provides a foundation for students entering tertiary study, vocational training or employment.

This booklet is your introduction to the HSC and the many options now available. More information is contained on the New South Wales Education Standards Authority (NESA) website (<http://educationstandards.nsw.edu.au>)

## What type of courses can I select?

There are different types of courses that you can select in Years 11 and 12:

- Board Developed
- Board Endorsed
- Vocational Education and Training (VET)
- Life Skills Courses as part of a Special Program of Study

## Board Developed Courses

NESA develop these courses. They are examined externally at the end of the HSC course and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

There is a syllabus and support documents for each course which can be found on the NESA website, including:

- the course objectives, structure, content and outcomes;
- specific course requirements;
- assessment requirements; and
- sample examination papers and marking guidelines.

# Vocational Education and Training (VET) Courses

Vocational Education and Training (VET or Industry Framework) courses are offered as part of the HSC. They enable students to study courses which are relevant to industry needs and have clear links to post-school destinations.

- These courses are industry-training courses – allowing students to gain both HSC qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). The national framework is recognised across Australia and helps students to move easily between various education and training sectors and employment.
- These courses may count towards a future traineeship or apprenticeship.
- Some Board Developed VET courses have an optional HSC exam so, if you choose to sit the exam, your results may also contribute to the calculation of your ATAR.
- Regardless of whether you sit for the examination or not, the course will be reported on your HSC and a document will be issued showing the industry recognised training you have successfully completed.

These courses each have a specific workplace component and a minimum number of hours students spend in the workplace.

Students receive special documentation showing the competencies gained. Some of these courses will be delivered by schools, while others will be delivered by TAFE or other providers.

## Board Endorsed Courses

These courses have syllabuses endorsed by NESA to provide valuable skills and knowledge for your future. They allow you to pursue your interests as part of your HSC studies.

There is no external examination for Board Endorsed Courses – they are assessed within the school. However, these courses can count towards your HSC and appear on your Record of School Achievement (RoSA). **Board Endorsed Courses cannot be used in the calculation of the ATAR.**

## Life Skills Courses as Part of a Special Program of Study

Stage 6 (Years 11 and 12) Life Skills courses are available for students following a Special Program of Study for the HSC. Participation in a Special Program of Study will be based upon an Individual Learning Support Plan, which will occur for both the Preliminary and HSC years. Enrolment in Life Skills courses is achieved through consultation between parents and specialist teachers. Approval for placement in Life Skills programs is granted by the school's Learning Support Team.

Life Skills courses have Board Developed status and can be used in place of other Board Developed Courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2 unit Preliminary course and a 2 unit HSC course.

There is no ATAR available for students completing Life Skills courses.

# Requirements to attain your HSC

If you wish to be awarded the HSC you must:

- study a **minimum of 12 units** in the Preliminary course and a **minimum of 10 units** in the HSC course. Both the Preliminary course and the HSC course must include the following:
  - **at least six units from Board Developed Courses** including at least 2 units of English;
  - **at least three courses** of 2 units value or greater; and
  - **at least four subjects** (including English).

You must also

- complete the practical, oral or project works required for specific courses and the assessment requirements for each course;
- have sat for, and made a serious attempt at, the required HSC examinations; and
- complete All My Own Work and the Life Ready course.

**If you want to receive the Australian Tertiary Admission Rank (ATAR) so that you can apply for university entry at the end of Year 12 you must study and sit for HSC examinations in at least 10 units of Board Developed courses.**

If you do not wish to receive an ATAR, the rest of your courses may be made up from Board Endorsed Courses once you have studied 6 units from Board Developed Courses.

The NESA website contains information about courses and the HSC.

## Some advice on choosing your subjects

- It is important to choose senior subjects carefully as your decisions may affect the types of occupations you choose in the future, your success at school and your feelings about school.
- Even though there are many factors to consider, choosing your course of study can be made easier if you go about the task calmly and logically and follow a set of planned steps. It is helpful if you have a few career ideas in mind before choosing subjects.
- If you are uncertain about this at present then select subjects that will keep several career options open to you. You will also need to find out about the various pathways you can take to obtain qualifications you will need to get a job in the occupational areas in which you are interested.
- Once you know about the different pathways you can select the most appropriate one for you. Discuss your options with the Careers Advisor, and/or the Deputy Principal, and/or the Principal.

## What you should and should not do

You should:

- Choose subjects you are good at.
- Choose subjects you are interested in studying.
- Choose subjects that you really want to learn so you can meet your future goals.

You should not:

- Choose subjects based on your friends' choices or on whom you think the teacher might be.
- Approach your subject selection with the attitude that you can 'try' subjects and change them if you don't like them. It is wiser to find out as much as you can before you select.
- Choose subjects beyond your ability – listen to your teachers' advice.
- Play the scaling game. You will not be 'scaled up' just for choosing a 'hard' subject.

Choose subjects based on potential excursions or their 'bludge' factor.

# How to choose subjects for the Preliminary Course

To use this course information book successfully students should use the following steps as a checklist:

1. Talk to your parents to clarify what you are aiming to do and to help you find information about possible courses and career paths.
2. Identify your career requirements with the Careers Advisor.
3. Read this book carefully.
4. Decide the most appropriate course of study ('pathway') for your interests and requirements.
5. Choose the subjects needed to satisfy your needs/interests.
6. Check that your choices satisfy the HSC requirements.
7. Use all the experts (Year Advisor, Deputy Principal, Head Teachers, and class teachers) to ensure you have chosen the appropriate subject and level.
8. Check that you meet all the prerequisites for your desired course.
9. Be prepared to change your choices at this stage. A line structure will be formed based on students' preferences and although we aim to meet the needs of all students, sometimes this is not possible.
10. Be realistic in considering your study commitments, time availability and other responsibilities.
11. Talk to students already studying the courses you are considering.

## Frequently Asked Questions

### What is a unit?

- A unit of study is:
  - Approximately 60 hours of classes per year
  - 50 marks in the HSC
- Most courses are 2 units
  - Approximately 120 hours of classes per year
  - 100 marks in the HSC

### How many units of study do I need to study in order to attain my HSC?

- Preliminary Course
  - Minimum of 12 units
  - Students must satisfactorily complete the Preliminary course before commencing the corresponding HSC Course
- HSC Course
  - Minimum of 10 units

### What's the difference between the HSC and an ATAR?

- The HSC is awarded by NESA for the satisfactory completion of Year 11 and 12. The HSC results are a detailed package showing each student the level of knowledge and skills that they achieved in each course. The HSC mark is a 50:50 combination of a student's examination mark and school-based assessment mark.
- The HSC results are used by the Universities Admissions Centre (UAC) to calculate a rank order of students known as the Australian Tertiary Admission Rank (ATAR). The ATAR is not a mark, nor is it a summary of the HSC. It is a ranking system used to allocate university placements.

### What if I want to go to university?

- If you want to receive an ATAR so that you can apply for university entry at the end of Year 12 you will need to sit for examinations in at least 10 units of study.
- This means a minimum of 5 HSC exams.
- If you study more than 10 units, your ATAR calculation will be based on 2 units of English and your best 8 units from other courses.

# More Frequently Asked Questions

## What constitutes satisfactory completion of a course?

- Students must
  - Follow the course developed or endorsed by the Board.
  - Apply themselves with diligence and sustained effort.
  - Achieve some or all of the course outcomes.
  - Complete work placement for VET Board Developed Courses.
  - Make a genuine attempt at assessment tasks that total more than 50% of the available school assessment marks for HSC courses only.

## Is any course compulsory?

- 2 units of English must be studied by every student in Years 11 and 12.

## Are there any exclusions?

- A student
  - May only study one English Course (other than English Extension which must be studied in conjunction with English Advanced).
  - May only study one Mathematics Course (other than Mathematics Extension which must be studied in conjunction with Mathematics Advanced).
  - May only study 6 units of Science in Year 11 and 7 units in Year 12.

## Will all courses listed in this booklet be taught at Karabar High School?

- No. This booklet outlines the courses for which Karabar High School has the resources and personnel to teach. The actual subjects taught will be determined via the Subject Selection process.

## What is the *HSC: All My Own Work* program?

- The *HSC: All My Own Work* program is designed to help HSC students to follow the principles and practices of good scholarship. This includes understanding and valuing ethical practices when locating and using information as part of their HSC studies.
- The *HSC: All My Own Work* program is compulsory for all students enrolled in the Preliminary Course.

## What are some useful websites?

- NESA: <http://educationstandards.nsw.edu.au>
- Australia's National Career Information Services: [www.myfuture.edu.au](http://www.myfuture.edu.au)
- University Admissions Centre: [www.uac.edu.au](http://www.uac.edu.au) (outlines course prerequisites and other information about university study)

## What are extension courses?

- If students have a special interest, or ability in, some subjects, the HSC rules allow them to do extra study in those subjects. Students with particular ability and interest in subjects may elect to study an extension unit in addition to their other two units of study in that area. Please note that students who wish to study an extension course in Year 12 are required to submit an expression of interest.
- In Year 11 extension courses are only offered in English and Mathematics.
- In Year 12 extension courses are offered in English, Mathematics, Science and some other subjects.
- Please note that extension subjects are generally timetabled outside normal school hours – either before or after school. Students nominating to study a subject at an extension level need to be aware of the additional commitment of time required to succeed in these more challenging courses.



# Potential Courses

## English

- English Advanced
- English Standard
- English Studies
- English Extension 1
- English as an Additional Language or Dialect

## Mathematics

- Mathematics Advanced
- Mathematics Standard
- Numeracy
- Mathematics Extension 1

## Other KLA's

- Agriculture
- Ancient History
- Biology
- Business Studies
- Chemistry
- Community and Family Studies
- Dance
- Design and Technology
- Drama
- Economics
- Exploring Early Childhood
- Geography
- Industrial Technology – Timber Products and Furniture
- Legal Studies
- Modern History
- Music
- Personal Development, Health and Physical Education
- Physics
- Sport, Lifestyle and Recreation
- Textiles and Design
- Visual Arts

## VET Courses

- Construction
- Hospitality – Food and Beverage
- Hospitality – Cookery
- Entertainment Industry

# Some questions to ask yourself

List the **goals** you have for after school

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Do you need an **ATAR**?

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What **careers** have you considered?

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What subjects do you need for your future career choices?

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What subjects are you **good** or better at?

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What subjects do you **enjoy** the most?

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Are you aware of the **costs** and/or additional **time constraints** (such as work placement) required for your course choices?

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Do you have a support network to help you manage the demands of senior school?

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Have you considered School-Based Apprenticeships or Traineeships? If yes, in what area?

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Do you have **back up plans**?

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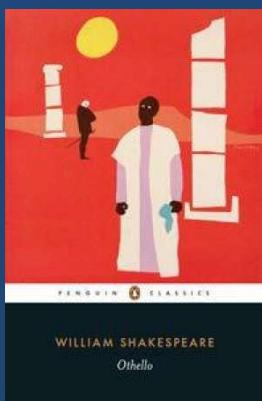
# Which English is right for me?

Choosing the right English course will ensure that you are able to achieve your best. English is compulsory so it is important to select the course that best suits your pattern of study and what you want to do after school.

Some English courses share the same units, but differ in complexity. The table below gives you a summary of the different English courses available. You are encouraged to discuss your preferences with your English teacher.

If you require any further information in relation to this please consult with your Deputy Principal.

	Studies	EAL/D (ESL)	Standard	Advanced	Extension one unit course (NB: may only be chosen in addition to Advanced)
Year 11	Achieving through English	Language and Texts in Context	Common Module: Reading to Write – Transition to Senior English		Texts, Culture and Value
	Module 1 On the Road		Contemporary Possibilities	Narratives that Shape Our World	
	Module 2 Playing the Game		Close Study of Literature	Critical Study of Literature	Related Research Project
Year 12	Common Module: Texts and Human Experiences				Extension One Literary Worlds Electives: <ul style="list-style-type: none"> <li>• Literary Homelands</li> <li>• Worlds of Upheaval</li> <li>• Re-imagined Worlds</li> <li>• Literary Mindscapes</li> <li>• Intersecting Worlds</li> </ul>
	Module 1 MiTunes and Text	Module A: Language, Identity and Culture		Module A: Textual Conversations	
	Module 2 Telling Us All About It	Module A: Close Study of Text	Module B: Close Study of Literature	Module B: Critical Study of Literature	
		Module B: Focus on Writing	Module C: The Craft of Writing		Extension Two Composition Process: Major Work



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MULTIMODAL

# English Advanced

## Course Description

English Advanced is for those students who love English and seek a more in-depth and stimulating exploration of the literary canon. Classic and contemporary literature, including Shakespearean texts, feature in the course. If you enjoy literature and write with fluency, the English Advanced course will extend and refine your analytical skills. For those seeking a university pathway in a humanities field, you are encouraged to take on the challenge of English Advanced.

In English Advanced you will evaluate and analyse a range of texts from a range of literary periods. You will hone your skills as an expert writer in the five forms of:

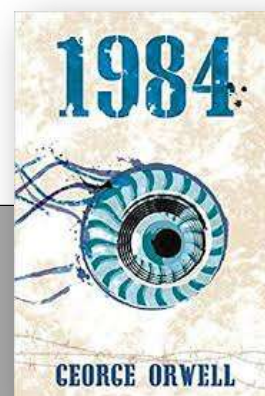
Discursive, Reflective, Imaginative, Persuasive, Informational

Topics for English Advanced include:

- Reading to Write
- Narratives that Shape our World
- Texts Human Experiences (common Year 12 module across all courses)
- Textual Conversations
- Critical Study of Literature
- Craft of Writing

## Methods of Assessment

English Advanced requires students to complete assessments in multimodal and written forms. There is also an examination at the end of Year 11 and Year 12.

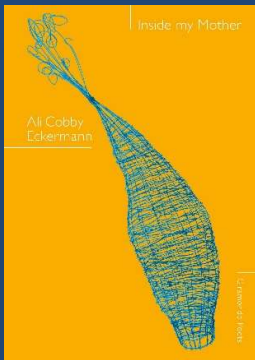


English Advanced is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Christopher Bell (HT English).



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# English Standard

## Course Description

English Standard is the most popular English course across the State. It is a Board Endorsed course and, therefore, contributes to an ATAR calculation. This course focusses on perfecting literary skills through exploring a variety of contemporary texts. You also increase your skills in becoming a proficient composer in the five types of texts:

- Discursive
- Reflective
- Imaginative
- Persuasive
- Informational

Topics for English Standard include:

- Reading to Write
- Contemporary Possibilities (Multimodal texts)
- Close Study of Literature
- Texts and Human Experiences (common Year 12 module across all courses)
- Language, Culture, and Identity
- Craft of Writing

## Methods of Assessment

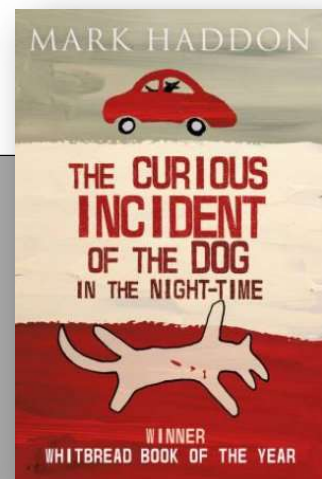
English Standard requires students to complete assessments in multimodal and written forms. There is also an examination at the end of Year 11 and Year 12.

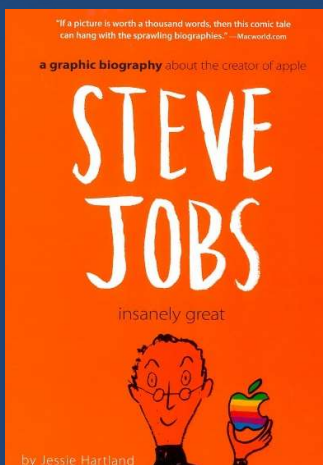
English Standard is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Christopher Bell (HT English).





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MULTIMODAL

# English Studies

## Course Description

The English Studies course focuses on the literary skills needed in the workforce and when navigating the world as an adult.

English Studies is designed to improve your reading and writing skills so that you can be literate in any pathway you choose. From accurate form filling to composing winning job applications, this course covers the practical necessities of living in a literate world.

Topics in this course span a two year period and include:

- Achieving Through English
- On the Road
- Playing the Game
- Texts and Human Experiences (common Year 12 module across all courses)
- MiTunes and Texts
- Telling Us All About It

## Methods of Assessment

In English Studies you will complete in class and take home assessments. These include multimodal presentations and written tasks. You will also undertake comprehension questions in an in-class test or examination.

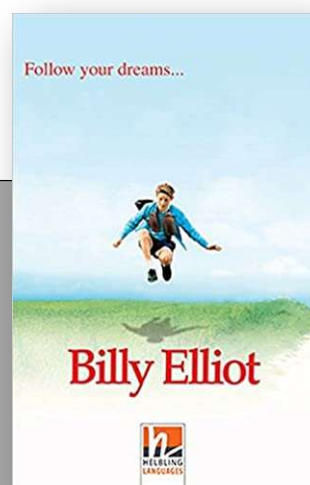
**Students who wish to receive an ATAR, will need to complete the optional HSC examination at the end of Year 12.**

English Studies is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Christopher Bell (HT English).





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**MULTIMODAL**

**LITERATURE**

# English Extension 1

## Course Description

English Extension is a sophisticated study of literary worlds. It is only available to those students studying English Advanced. Throughout the course students apply various literary lenses to their critical analyses to gain perspective insights into both contemporary and classic texts. Students hone their skills as sophisticated composers in both non-fictional and fictional forms.

In Year 12, students may also select English Extension 2. This course is an independent unit where a student crafts their own original work. This work can be multimodal or written. It can be imaginative, discursive, informational, persuasive, or a hybrid of these forms. Extension 2 is where you change from student to author.

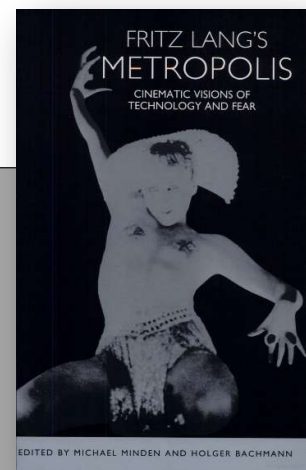
Topics include:

- Texts, Culture and Value
- Literary Worlds
- Literary Mindscapes

## Methods of Assessment

In English Extension 1 you will complete sophisticated multimodal and written compositions in response to the texts you are studying. There is an examination in both Year 11 and Year 12.

In English Extension 2 you complete your own piece. You are assessed on your planning, research, and process, but the final work is submitted to NESA. There is no examination in English Extension 2.

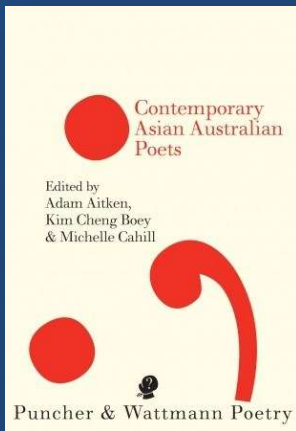


English Extension 1 and 2 are Board Developed Courses.

## Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Christopher Bell (HT English).



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# English as an Additional Language or Dialect (EAL/D)

## Course Description

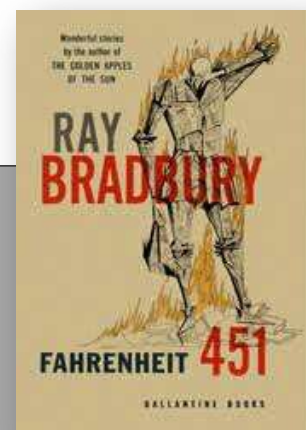
EAL/D is available only to those students who have had less than five years in an English speaking school, whether in Australia or overseas. This course contributes to an ATAR and is valued alongside English Standard and Advanced. The language demands of this course are supported through an emphasis on reading and writing proficiency, alongside sophisticated textual analysis.

Topics include:

- Language and Texts in Context
- Texts and Society
- Texts and Human Experiences (common Year 12 module across all courses)
- Language Identity and Culture
- Close Study of Text
- Focus on Writing

## Methods of Assessment

EAL/D requires students to complete assessments in multimodal and written forms. There is also an examination at the end of Year 11 and Year 12.



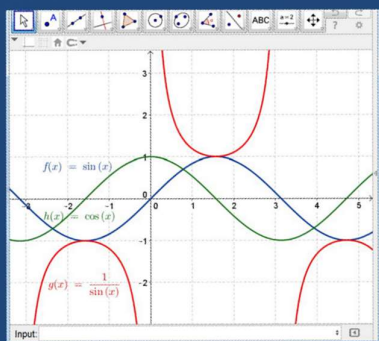
EAL/D is a Board Developed Course.

## Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Christopher Bell (HT English).





FUNCTIONS

CALCULUS

STATISTICAL ANALYSIS

TRIGONOMETRIC FUNCTIONS

FINANCIAL MATHEMATICS

CRITICAL THINKING

# Mathematics Advanced

## Course Description

The Mathematics Advanced course is a calculus based course focused on developing student awareness of mathematics as a unique and powerful way of viewing the world to investigate order, relation, pattern, uncertainty and generality. It provides an appropriate mathematical background for students whose future pathways may involve mathematics and its applications in a range of disciplines at the tertiary level.

The Mathematics Advanced course has been developed on the assumption that students have studied the content and achieved the outcomes of the NSW Mathematics Years 7–10 Syllabus, and in particular, the content and outcomes of all substrands of Stage 5.1 and Stage 5.2, the following substrands of Stage 5.3:

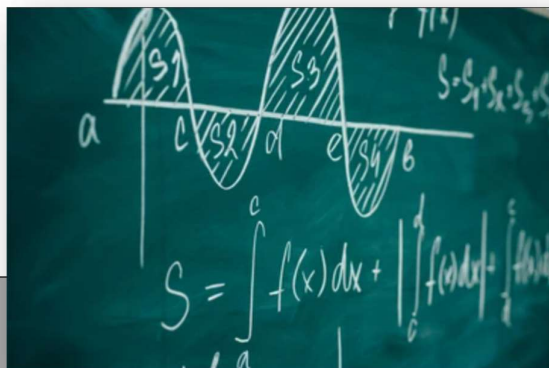
- Algebraic techniques
- Surds and indices
- Equations
- Linear relationships
- Trigonometry and Pythagoras' theorem
- Single variable data analysis

and at least some of the content from the following substrands of Stage 5.3:

- Non-linear relationships
- Properties of Geometrical Shapes.

## Methods of Assessment

A variety of assessment tasks are given across the course covering all topic areas.



Mathematics Advanced is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Carolyn Gibbs (HT Mathematics).





ALGEBRA

MEASUREMENT

FINANCIAL MATHEMATICS

STATISTICAL ANALYSIS

NETWORKS

# Mathematics Standard

## Course Description

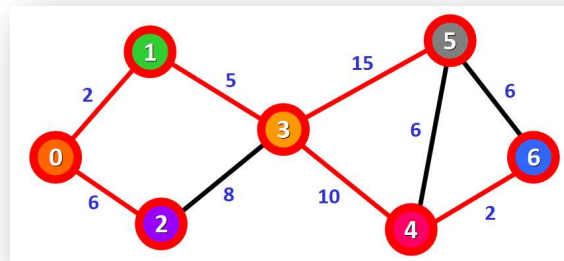
The Mathematics Standard courses are focused on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. They provide students with the opportunities to develop an understanding of, and competence in, further aspects of mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.

Mathematics Standard is designed for those students who want to extend their mathematical skills beyond Stage 5 but are not seeking the in-depth knowledge of higher mathematics that the study of calculus would provide. This course offers students the opportunity to prepare for a wide range of educational and employment aspirations, including continuing their studies at a tertiary level.

In Year 12, this course diverges into Mathematics Standard 2 and Mathematics Standard 1. Students studying Mathematics Standard 2 will sit for an HSC examination. The Mathematics Standard 1 course has an optional HSC examination.

## Methods of Assessment

A variety of assessment tasks are given across the course covering all topic areas.



Mathematics Standard is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Carolyn Gibbs (HT Mathematics).



NUMERICAL REASONING

MEASUREMENT

FINANCIAL MATHEMATICS

STATISTICS AND PROBABILITY

MATHEMATICAL THINKING

# Numeracy

## Course Description

The Numeracy course supports students to develop the functional numeracy skills required to become active and successful participants in society. Students can develop these skills and apply them to situations in personal and community, workplace and employment, and education and training contexts. This course offers students the opportunity to prepare for post-school options of employment or further training.

As a Board Endorsed Course, the Numeracy course does not contribute towards the calculation of the Australian Tertiary Admission Rank (ATAR) and there is no HSC examination. Students studying the Numeracy course should ensure that their pattern of study meets all NESA requirements.

## Methods of Assessment

A variety of assessment tasks are given across the course covering all topic areas.

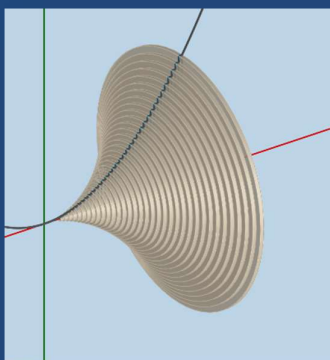
Family Budget Planner									
HELP									
Balance Current Forecast: \$1,400.00									
	JAN			FEB			MAR		
	Estimated	Actual	Difference	Estimated	Actual	Difference	Estimated	Actual	Difference
Total Income	\$1,000.00	\$1,000.00	\$0.00	-	-	-	-	-	-
Total Budget	\$1,400.00	\$1,400.00	\$0.00	-	-	-	-	-	-
Balance	\$400.00	\$400.00	\$0.00	\$400.00	\$400.00	\$0.00	\$400.00	\$400.00	\$0.00
	JAN			FEB			MAR		
	Estimated	Actual	Difference	Estimated	Actual	Difference	Estimated	Actual	Difference
Income 1	\$1,000.00	\$1,000.00	\$0.00	-	-	-	-	-	-
Income 2	\$500.00	\$500.00	\$0.00	-	-	-	-	-	-
Interest/Dividends	\$400.00	\$400.00	\$0.00	-	-	-	-	-	-
Other	\$100.00	\$100.00	\$0.00	-	-	-	-	-	-
Total	\$1,800.00	\$1,800.00	\$0.00	-	-	-	-	-	-
	JAN			FEB			MAR		
	Estimated	Actual	Difference	Estimated	Actual	Difference	Estimated	Actual	Difference
Housing									
Mortgage (or rent)	\$600.00	\$600.00	\$0.00	-	-	-	-	-	-
Home telephone	-	-	-	-	-	-	-	-	-
Home security	-	-	-	-	-	-	-	-	-
Home repairs	-	-	-	-	-	-	-	-	-
Water and sewer	-	-	-	-	-	-	-	-	-
Waste removal	-	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-	-
Cable	-	-	-	-	-	-	-	-	-
Phone	-	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-	-
Supplies	-	-	-	-	-	-	-	-	-
Garden supplies	-	-	-	-	-	-	-	-	-
Maintenance or repairs	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total	\$600.00	\$600.00	\$0.00	-	-	-	-	-	-
	JAN			FEB			MAR		
	Estimated	Actual	Difference	Estimated	Actual	Difference	Estimated	Actual	Difference
Transportation									
Vehicle 1 payment	-	-	-	-	-	-	-	-	-
Vehicle 2 payment	-	-	-	-	-	-	-	-	-
Public transportation	-	-	-	-	-	-	-	-	-
Fuel	\$100.00	\$100.00	\$0.00	-	-	-	-	-	-
Insurance	-	-	-	-	-	-	-	-	-
Maintenance	-	-	-	-	-	-	-	-	-
Licensing/Fax	-	-	-	-	-	-	-	-	-
Parking	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total	\$100.00	\$100.00	\$0.00	-	-	-	-	-	-
	JAN			FEB			MAR		
	Estimated	Actual	Difference	Estimated	Actual	Difference	Estimated	Actual	Difference
Insurance									
Health	\$20.00	\$20.00	\$0.00	-	-	-	-	-	-
Life	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total	\$20.00	\$20.00	\$0.00	-	-	-	-	-	-

Numeracy is a Board Endorsed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Carolyn Gibbs (HT Mathematics).



**FUNCTIONS**

**TRIGONOMETRIC FUNCTIONS**

**CALCULUS**

**COMBINATORICS**

**PROOF**

**VECTORS**

**STATISTICAL ANALYSIS**

# Mathematics Extension 1

## Course Description

The study of Mathematics Extension 1 provides opportunities for students to develop rigorous mathematical arguments and proofs, and to use mathematical models extensively. It provides a basis for progression to further study in mathematics or related disciplines and in which mathematics has a vital role at a tertiary level including science, engineering, finance and economics.

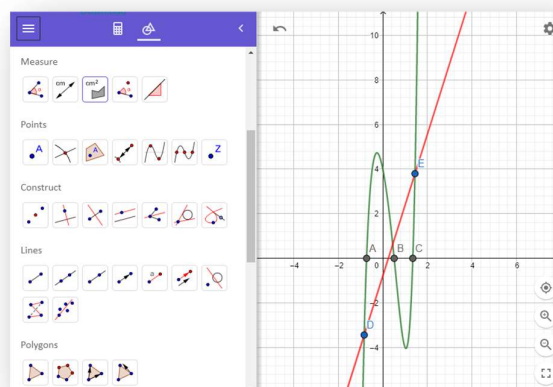
The Mathematics Extension 1 course includes the Mathematics Advanced course.

The Mathematics Extension 1 course has been developed on the assumption that students have studied the content and achieved the outcomes of the NSW Mathematics Years 7–10 Syllabus and, in particular, the content and outcomes of all substrands of Stage 5.1, Stage 5.2 and Stage 5.3.

In Year 12, students may also select Mathematics Extension 2.

## Methods of Assessment

A variety of assessment tasks are given across the course covering all topic areas.



Mathematics Extension 1 is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Carolyn Gibbs (HT Mathematics).



**TEAMWORK**

**COMMUNICATIONS**

**ENVIRONMENT**

**SUSTAINABILITY**

**RESEARCH**

**ANIMALS**

**PLANTS**

**FARMING**

**TECHNOLOGY**

**WORK SAFETY**

**AGRIBUSINESS**

**DECISION-MAKING**

# Agriculture

## Course Description

Agriculture Stage 6 is designed to increase student understanding of the production, processing and marketing of agricultural products. Agriculture produces both raw and value added materials from plant and animals to meet identified consumer needs. Resolving issues of long term profitability and sustainability is the challenge for Agriculture and is the basis of this course. Opportunities are also provided for students to develop awareness and evaluate the welfare, ethical and legal issues relating to animal and crop production as well as related research.

## Methods of Assessment

Assessment will be based on a range of tasks – practical activities, farm case study report, experimental report, examinations and research assignments.



Agriculture is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee. Enclosed leather footwear is required for some practical components.

For more information contact Lena Fennamore (HT Science).



**HISTORICAL UNDERSTANDING  
ETHICS**

**ARCHAEOLOGY SCIENTIFIC  
INVESTIGATIONS**

**FORENSICS HISTORICAL  
ARGUMENT**

# Ancient History

## Course Description

The Year 11 course is structured to provide students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Through the use of archaeological and written sources, students investigate various aspects of the ancient world, including historical sites, people, societies, events and developments.

The Year 12 course is structured to provide students with opportunities to apply their understanding of archaeological and written sources and relevant historiographical issues in the investigation of the ancient past.

## Methods of Assessment

Essays, research tasks, historical investigations, source analysis, examinations and oral presentations.



Ancient History is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Lisa Eldridge (HT HSIE).





**INVESTIGATION**

**TEAMWORK**

**COMMUNICATION**

**FIELD STUDY**

**ENVIRONMENT**

**ORGANISMS**

**EVOLUTION**

**INHERITANCE**

**DIVERSITY**

**TECHNOLOGY**

# Biology

## Course Description

The Year 11 course investigates cellular structure and provides a base for understanding the way in which multicellular organisms transport and absorb nutrients and carry out gas exchange. Exploring variations in the structures and functions of organisms provides an understanding of the effects of the environment on living things and how this leads to biodiversity.

The Year 12 course investigates reproduction, inheritance patterns and the causes of genetic variation in both plants and animals. Applications of this knowledge in biotechnology and various genetic technologies are explored in the light of their uses in the treatment, prevention and control of infectious and non-infectious diseases.

Students are provided with 15 hours of course time for Depth Studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. Practical investigations are an essential part of the Year 11 and 12 courses. Fieldwork is also mandated in Year 11 and is an integral part of the learning process.

## Methods of Assessment

The students in this course are assessed in a variety of ways. These may include:

- Field study and report
- Examinations
- Practical investigations
- Research tasks



Biology is a Board Developed Course.

## Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Lena Fennamore (HT Science).



**NATURE OF BUSINESS**

**BUSINESS MANAGEMENT**

**BUSINESS PLANNING**

**OPERATIONS**

**MARKETING**

**FINANCE**

**HUMAN RESOURCES**

# Business Studies

## Course Description

Business Studies investigates the role, operation and management of business in our society. This helps students to develop a broad understanding and appreciation of the business environment. Students develop research and independent learning skills along with analytical and problem solving skills.

An interest in, and a desire to learn about, business operation and management is desirable to experience success in this subject.

## Methods of Assessment

Research task on a business, essays and written reports based on research, examinations and simple financial calculations.



Business Studies is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Lisa Eldridge (HT HSIE).



**MATTER**

**ACIDS**

**BASES**

**ENERGY**

**ENVIRONMENT**

**EXPERIMENT**

**INDUSTRY**

**METALS**

**BONDING**

# Chemistry

## Course Description

The Year 11 course develops the knowledge, understanding and skills in relation to the properties and structures of matter, the types and drivers of chemical reactions and how we measure the quantities involved in these processes.

The Year 12 course builds on the concepts introduced in Year 11 by examining particular classes of chemicals, processes and a variety of chemical reactions which incorporate organic compounds and acid/base equilibrium reactions. The course challenges students to apply this knowledge to the investigation of a range of methods used in identifying and measuring quantities of chemicals which leads to an understanding of the structure, properties and trends of and between classes of chemicals.

Students are provided with 15 hours of course time for Depth Studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts.

Practical investigations are an essential part of the Year 11 and Year 12 Chemistry.

The students in this course are assessed in a variety of ways. These may include:

- Examinations
- Practical investigations and reports
- Research reports



Chemistry is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information and advice contact Lena Fennamore (HT Science).





**WELLBEING**

**RESOURCE MANAGEMENT**

**INDIVIDUAL AND GROUPS**

**RESEARCH METHODOLOGY**

**GROUPS IN CONTEXT**

**FAMILIES AND COMMUNITIES**

# Community and Family Studies

## Course Description

This course incorporates the disciplines of Psychology and Sociology. Society is characterised by social and technological change, cultural diversity, conflicting values and many pressures. This course is designed to develop in students an understanding of the diverse nature and interdependence of individuals, families and communities in relation to the changing nature of the Australian society. Community and Family Studies also teaches students about planning and managing resources effectively in order to satisfy needs and wants and achieve goals.

During the Preliminary Course students will develop their research skills. This will help them in the completion of an Independent Research Project (IRP) in Year 12.

## Methods of Assessment

All topics studied are assessed in the Preliminary and HSC Year.

- A maximum of 30% weighting can be given to examinations.
- Assessment Tasks, including an Independent Research Project (marked internally), which can vary in type of research methods such as observations, case studies, reports and surveys. They can be presented as written or oral tasks.

External assessment in the HSC will involve a 3 hour written exam.



Community and Family Studies is a Board Developed Course.

## Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Tim Gregson (HT PDHPE).



TECHNIQUE

PERFORMANCE

CONTEMPORARY

APPRECIATION

ANATOMY

COMPOSITION

CONDITIONING

STRENGTH

# Dance

## Course Description

In this course students study dance as an art form. They learn about the elements of Dance through the study of three core components:

- Dance Performance: The development of physical skills that prepares the body for dance and dance performance.
- Dance Composition: The knowledge, understanding and skills which underpin the theories, principles, processes and practices of dance composition. Students are encouraged to create movement in response to a stimulus that communicates intent.
- Dance Appreciation: The study of important artists, their works and their contribution to the development of dance as an art form.

## Methods of Assessment

In both the Preliminary and HSC years, students will be assessed on each of the course components: Performance, Composition and Appreciation.

In the HSC year there is an additional unit:

- Major study (where students select either Performance, Composition OR Appreciation)



Dance is a Board Developed Course.

### Course Fees

\$18 per year. There may be excursions and workshops offered at an additional fee.

For more information contact Alison Nilon (HT CAPA).



**DESIGNING**

**PRODUCING**

**MANAGING**

**EVALUATING**

**DESIGN PROJECTS**

**INDUSTRIAL TECHNOLOGY**

**DESIGN THEORY**

**INNOVATION**

# Design and Technology

## Course Description

Students study and apply design processes, incorporate design theory and factors in relation to design projects and use technology used in industry including communication technologies, machining and fabrication technologies

In the Preliminary course students study designing and producing, which includes the completion of at least TWO design projects and related theory work.

In the HSC Course students undertake a study of an innovation and emerging technology, which includes a case study of an innovation. They also study designing and producing, which includes the completion of a Major Design Project (MDP).

The Preliminary design projects and the HSC MDP are accompanied by a Project folio, which includes a Project Proposal, Management, Project Development and Realisation (tracking and documenting the making of the project) and Project Evaluation.

## Methods of Assessment

Students are assessed on related theory work in a variety of tasks including an examination and practical tasks.

The internal (school) and external (NESA) assessment is as follows:

Preliminary Year

- 40% weighting to theory work

HSC Year

- 40% weighting to theory work
- 60% weighting to the MDP

External assessment in the HSC will involve a 1½ hour written examination



Design and Technology is a Board Developed Course.

## Course Fees

\$35 per year. Depending on the student's own design for the practical project component, there may be additional costs.

For more information contact Simon Rudd (HT TAS).



**DIRECTING**

**PRODUCTION**

**TEXTS**

**STAGING**

**SCRIPT**

**ACTING**

**DESIGN**

**CRITICAL ANALYSIS**

**PERFORMANCE**

# Drama

## Course Description

In this course students learn about the elements of Drama and develop their skills and understanding through the practical exploration of a number of theoretical styles and forms.

During their Preliminary year students cover three topics including Improvisation, Performance Skills, Playbuilding and Theatrical Styles and Traditions. The HSC course consists of an examination of two theatre styles, a Group Performance and an Individual Project.

Acting, both rehearsed and improvised, is part of this course. Students will also explore other areas of theatre including Set Design, Costume Design, Directing and Publicity.

This course is designed to cater for a wide range of ability and experience levels. It is open to all students whether they have studied additional studies of Drama in Years 9 and 10 or not. There is no prerequisite for this course.

## Methods of Assessment

In the Preliminary course there are performance based assessment tasks for each of the units. Students are required to keep a journal as a reflection on their practical work. Students will also complete theoretical and design tasks.

In the HSC year students complete three external examinations including a major Individual Project, a Group-Devised Performance, and a written examination on both the Australian Drama and Studies in Drama units.



Drama is a Board Developed Course.

## Course Fees

\$18 per year. There may be excursions and workshops offered at an additional fee.

For more information contact Alison Nilon (HT CAPA).



**ECONOMY**

**GOVERNMENT**

**SUPPLY AND DEMAND**

**MACROECONOMICS**

**MICROECONOMICS**

**LABOUR**

**COSTS**

**INCOME**

**EXPENDITURE**

**BUDGETS**

# Economics

## Course Description

Economics provides knowledge and understanding about how the global and Australian economies work and operate together. It investigates issues such as why unemployment, interest rates, inflation rates and government policies change and how these changes will impact on individuals and society. The course also involves simple calculations and the development and analysis of graphs and statistical information. By studying Economics students develop their analytical, problem solving and communication skills.

Having a desire to think and learn about how economies operate to create the society we live in is desirable to help you achieve success in Economics.

## Methods of Assessment

Research tasks, essays, written reports and examinations.



Economics is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Lisa Eldridge (HT HSIE).





CHILDHOOD

PARENT

CARER

EDUCATOR

SKILLS FOR LIFE

CHILDREN'S INDUSTRY

LEARNING

DEVELOPMENT

# Exploring Early Childhood

## Course Description

Our society is increasingly recognising children's experiences in the early childhood years as the foundation for future growth, development and learning. Through studying the Exploring Early Childhood course, students develop understanding, skills and strategies which will enable them to support and encourage this development when interacting with young children, whether as a parent, friend, carer or educator.

During the course students will also get the opportunity to observe and interact with young children, carers, educators and industry workers to further develop their knowledge and understanding.

In the preliminary year students will cover:

- Pregnancy and Childbirth
- Child Growth and Development
- Promoting Positive Behaviour
- Play and the Learning Environment
- Food and Nutrition

In the HSC Year students will cover:

- The Children's Services Industry
- Child Health and Safety
- Young Children and Media
- Children's Literature

## Methods of Assessment

A variety of assessment tasks are given across the course covering all topic areas.



Exploring Early Childhood is a Board Endorsed Course.

### Course Fees

There are no course fees. However, there may be *excursions and workshops offered at a fee.*

For more information contact Tim Gregson (HT PDHPE).



## GEOGRAPHICAL INQUIRY

### EARTH'S NATURAL SYSTEMS

### PEOPLE, PLACES AND CHANGE

### GLOBAL BIODIVERSITY

### RURAL AND URBAN PLACES

### GLOBAL SUSTAINABILITY

# Geography

## Course Description

Geography is an essential subject for students who want an understanding of the complexities of our world, and the forces that shape it now, and into the future. It is ideal for learners who are curious about the nature of place, and the way human interactions and relationships with these places, both natural and built, have a tangible impact on the way we live.

In the Preliminary Course, students develop an understanding of the role of people in changing places and environments, including a study of political power and contested spaces, and technological advances and the transformation of places. Students also explore the Earth's natural systems, the role they play in supporting all life on the planet, with an overview of changes occurring to Earth's natural systems over time.

In the HSC Course, students study sustainability in the contemporary world where they investigate the sustainability of a global economic activity. In Term 2 they study the rural -urban divide and the settlements that dominate our globe, and ask what an urban future will look like for the world's population by 2100. In Term 3 we study global ecosystems and biodiversity, with detailed case studies of the Great Barrier Reef, and Amazon Rainforest

## Methods of Assessment

Inquiry project, research tasks, extended responses, written reports and examinations.



Geography is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Lisa Eldridge (HT HSIE).



PROJECTS

DESIGN

DEVELOP

CONSTRUCT

MANAGE

PRODUCE

FOLIOS

TIMBER INDUSTRY

# Industrial Technology

## Focus Area: Timber Products and Furniture Technologies

### Course Description

Industrial Technology – Timber Products and Furniture Technologies consists of project work and an Industry Study that develop a broad range of skills and knowledge related to the Timber Products and Furniture Industry, and an introduction to industrial processes and practices.

The following sections are taught in relation to Timber Products and Furniture Technologies:

- Industry Study – structural, technical, environmental and sociological, personnel, Workplace Health and Safety.
- Design, Management and Communication – designing, drawing, computer applications, project management.
- Industry Related Manufacturing Technology.

### Methods of Assessment

Assessment in both Preliminary and HSC courses:

- Project Work
- Management Folios
- Industry Studies
- Examinations

External assessment in the HSC year involves:

- Major Project and Management Folio (60%)
- 1½ hour written examination

**NOTE: Only one Industrial Technology Focus Area can be chosen as a subject for Stage 6**



Industrial Technology – Timber Products and Furniture Technologies is a Board Developed Course.

### Course Fees

\$58 per year. Depending on the student's own design for the practical project component, there may be additional costs.

For more information contact Simon Rudd (HT TAS).





**SOCIETY**

**JUSTICE**

**FAIRNESS**

**CRIME**

**HUMAN RIGHTS**

**CONSTITUTION**

**COURTS**

**ORIGINS OF LAW**

**LEGAL CASES**

**STATUTES**

**PARLIAMENT**

**LAW-MAKING**

# Legal Studies

## Course Description

The Preliminary Course develops knowledge and understanding of the nature and functions of law and law making, the development of Australian and international law and legal systems, the Australian Constitution and law reform. This is studied by investigation, analysis, and synthesis of information and issues from different perspectives and developing the language of the law.

The HSC Course investigates the key areas of law, justice and human rights through focus studies that consider how changes in society influence law reform and the effectiveness of the law. Topics studied currently include crime, human rights, consumers and shelter. Other options of possible study are the environment, workplace, world order and Indigenous people.

## Methods of Assessment

Research tasks, essays, written reports and examinations. Oral reports and group work are assessed informally.



Legal Studies is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Lisa Eldridge (HT HSIE).



**INVESTIGATION**

**INQUIRY**

**WORLD WAR I**

**WORLD WAR II**

**VIETNAM**

**CIVIL RIGHTS**

**AFRICAN SLAVE TRADE**

**GERMANY**

**NAZISM**

**DECOLONISATION**

**BODYLINE SERIES**

**GREAT BRITAIN**

# Modern History

## Course Description

The study of Modern History engages students in an investigation of the forces that have shaped the world, based on the analysis and interpretation of sources. It offers students the opportunity to investigate the possible motivations and actions of individuals and groups, and how they have shaped the world politically, culturally, economically and socially.

In the Preliminary Course students investigate:

- The nature of Modern History through case studies as inquiry based investigations.
- A historical investigation study to develop their investigative and communication skills
- Forces and ideas that shaped the modern world

The HSC Course includes the following:

- Core Study: Power and Authority in the Modern World 1919–1946
- ONE 'National Studies' topic
- ONE 'Peace and Conflict' topic
- ONE 'Change in the Modern World' topic

Actual topics studied will depend on teacher expertise and student interest.

## Methods of Assessment

Research essays, oral tasks, source based analysis questions and examinations.



Modern History is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Lisa Eldridge (HT HSIE).



**PERFORMANCE**

**ELECTRONIC MUSIC**

**SING**

**SOUND PRODUCTION  
COMPOSITION**

**LEARN AN INSTRUMENT**

# Music

## Course Description

In this course students learn about the concepts of Music and how to apply them to four areas – Musicology, Composition, Performance and Aural. In the preliminary year these are equally studied and assessed.

Students are required to study a minimum of three topics in each year of the course. The topics studied in Year 12 are examined in the HSC. Topics include: Rock Music, Popular Music, Theatre Music, Music Technology and its Influence on Music, Music for Film, Radio and Television, Music of The Classical Period and many more. Students can access a full list on the NESA website. Students choose topics that interest them.

The HSC examination requires all students to perform at least one piece, so students selecting this course learn to play an instrument and/or sing.

In the HSC year students can elect to allocate 70% of their marks to Performance, and/or Composition, and/or Musicology (or any combination) depending on their strengths and interests.

## Methods of Assessment

Students will be assessed on each of the course components: Musicology, Composition, Performance and Aural in relation to the topic areas selected for study.

In the Preliminary year each of these components is worth 25% of the assessment mark. In the HSC year students can weight tasks in the area of strength or interest.



Music is a Board Developed Course.

### Course Fees

\$18 per year. There may be excursions and workshops offered at an additional fee.

For more information contact Alison Nilon (HT CAPA).



**ANATOMY**

**PHYSIOLOGY**

**SPORT TRAINER**

**FIRST AID QUALIFICATION**

**SPORT COACH**

**FITNESS INDUSTRY**

**PERSONAL TRAINING**

# Personal Development, Health and Physical Education

## Course Description

This course is an integrated area of study that provides for the intellectual, social, emotional, physical and spiritual development of students. It involves about learning about and practising ways of maintaining active, healthy lifestyles and improving their health status. It is also concerned with social and scientific understanding about movement, which lead to enhanced movement potential.

This syllabus focus on a social view of health where the principles of diversity, social justice and supportive environments are fundamental aspects of health. The examination of individual, family and community values and beliefs and the sociocultural and physical environments in which we live provides an explanation for health status and sustainable solutions for better health.

The study of PDHPE supports students to understand the health and wellbeing of self and others. It helps develop an understanding of health issues in individuals and communities. Health related areas of study include:

- Health issues affecting young people (eg. drug use, nutrition, relationships, physical activity)
- Health priority areas in Australia
- Major health promotion initiatives
- Funding of health care and Australia's health care system
- First aid and sports medicine

Please note that this course is theoretical. It does NOT have a practical component.

## Methods of Assessment

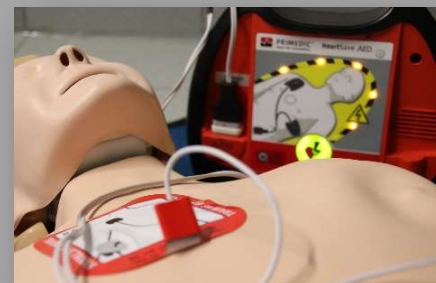
The majority of assessment tasks are based on students analysing information and applying their practical knowledge.

PDHPE is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Tim Gregson (HT PDHPE).





## INVESTIGATIONS

### WAVES

### ENERGY

### FIELDS

### MATTER

## COMMUNICATION

### PLANNING

### TEAMWORK

### RESEARCH

## PROBLEM SOLVING

# Physics

## Course Description

The Year 11 course develops students' knowledge, understanding and skills relevant to the study of motion, how we describe it and what causes it. The course also examines energy in its different forms and how we describe and measure electricity and magnetism and their interrelated effects.

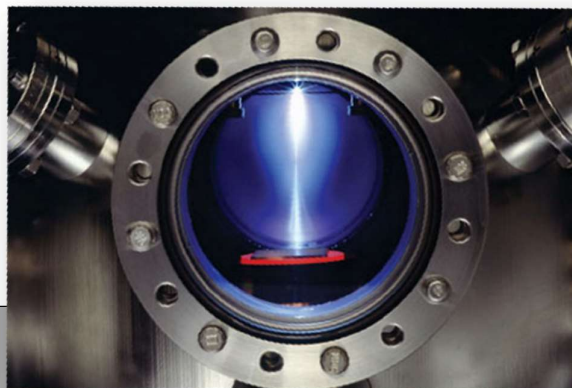
The Year 12 course provides avenues for students to apply the concepts they were introduced to in Year 11 to motion in two dimensions, electromagnetism, theories of light, the atom and the Universe.

Students are provided with 15 hours of course time for Depth Studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. Practical investigations are an essential part of the Year 11 and Year 12 courses.

## Methods of Assessment

The students in this course are assessed by a variety of methods. These may include:

- Practical Investigations and reports
- Research
- Examinations



Physics is a Board Developed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information and advice contact Lena Fennamore (HT Science).





**FIRST AID**

**SPORT COACHING**

**FITNESS INDUSTRY**

**PERSONAL TRAINING**

**FITNESS INSTRUCTOR**

**SPORTS EVENT**

**MANAGEMENT**

# Sport, Lifestyle and Recreation

## Focus Sports: All Sports

### Course Description

Sport, Lifestyle and Recreation Studies is a course suitable for students with an interest in sport and physical activity. It involves a combination of theory and practical course work. Students will be given a range of opportunities that will utilise facilities in the school and the wider community to give them experience in the value of recreational pursuits.

Students should only choose Sport, Lifestyle and Recreation if they are willing to consistently and actively contribute to both the theoretical and practical components of this course.

Over the duration of the course students will study up to 7 different modules. These can include:

- Aquatics
- Athletics
- Dance
- Sports Injuries
- Fitness
- Games and Sports Applications I and II
- Gymnastics
- Healthy Lifestyle
- Individual Games and Sports Applications
- Outdoor Recreation
- Resistance Training
- Social Perspectives of Games and Sports
- Sports Administration
- Sports Coaching and Training

### Methods of Assessment

Students will complete assessments that include practical and theoretical components. These tasks may require students to attend excursions, school carnivals and activities outside of core hours.



Sport, Lifestyle and Recreation is a Board Endorsed Course.

### Course Fees

There are no course fees. However, there may be excursions and workshops offered at a fee.

For more information contact Tim Gregson (HT PDHPE).



**FURNISHINGS**

**COSTUME**

**TEXTILE ARTS**

**NON-APPAREL**

**APPAREL**

**CREATIVITY**

**DESIGN**

**PROPERTIES AND  
PERFORMANCE**

**AUSTRALIAN TEXTILES,  
CLOTHING, FOOTWEAR AND  
ALLIED INDUSTRIES**

**TEXTILES PROJECTS**

**FOLIO WORK**

# Textiles and Design

## Course Description

Students investigate the science and technology of textiles through a study of properties and performance, allowing them to make informed consumer choices in the textiles area. Technological and practical skills are developed and enhanced through the use of textile related technologies, including those that are computer based.

The concept of design elements and principles, as being both functional and aesthetic and as part of the creative design process, are examined within the specialised field of textiles.

This course investigates textiles in society and promotes a greater understanding of the significance of different cultures and their specific use of textile materials.

## Methods of Assessment

School assessment in the Preliminary Year involves two practical tasks and an examination. The areas focused on in the Preliminary Course are:

- Design
- Properties and Performance of Textiles
- Australian Textiles, Clothing, Footwear and Allied Industries

External assessment in the HSC will involve a written examination and submission of a Major Textiles Project and Folio.



Textiles and Design is a Board Developed Course.

### Course Fees

\$35 per year. Depending on the student's own design for the practical project component, there may be additional costs.

For more information contact Simon Rudd (HT TAS).



**STUDYING ART**

**CERAMICS**

**WET PHOTOGRAPHY**

**TEXTILES**

**DARK ROOM**

**PRINT MAKING**

**DIGITAL MEDIA AND  
PHOTOSHOP**

**DIGITAL PHOTOGRAPHY**

**VIDEO PRODUCTION**

**PAINTING AND DRAWING**

**SCULPTURE**

# Visual Arts

## Course Description

Visual Arts involves students in art making, and the study of art criticism and art history. Students develop their own artworks – completing a 'Body of Work' in the HSC course that reflects their knowledge and understanding about art. The processes explored allow the student to demonstrate their ability to develop their ideas and technical skills. Students critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times.

While the course builds on Visual Arts courses in Stages 4 and 5, it also caters for those who have not had previous experience.

Preliminary Course learning opportunities focus on:

- The development of ideas in art making and the critical and historical studies of art and artists.
- The role and function of artists, artworks, the world and audience in the art world.
- Study of the visual arts from different viewpoints and how students might develop their own informed points of view.
- Investigating a range of art media, e.g. painting, sculpture, photography, etc.

HSC Course learning opportunities focus on:

- How students develop their own ideas in their art making, and studies in art criticism and art history.
- How students develop their own informed point of view and use different approaches and become aware of particular art language.
- How students learn about the relationships between artist, artworks, the world and audiences within the art world.
- How students may further develop meaning and focus in their work.

## Methods of Assessment

Preliminary Course and HSC Course

- Art making (50%) – Development of ideas (VAPD) and Final completion and selection of artworks
- Art Criticism and Art History (50%) – Critical responses and evaluation to artworks

Visual Arts is a Board Developed Course.

### Course Fees

\$56 per year. Depending on the student's own design for the practical project component, there may be additional costs.

For more information contact Alison Nilon (HT CAPA).







**WORK PLACEMENT**

**INDUSTRY TRAINING**

**POST-SCHOOL LINKS**

**APPRENTICESHIPS**

**TRAINEESHIPS**

**PRACTICAL EXPERIENCES**

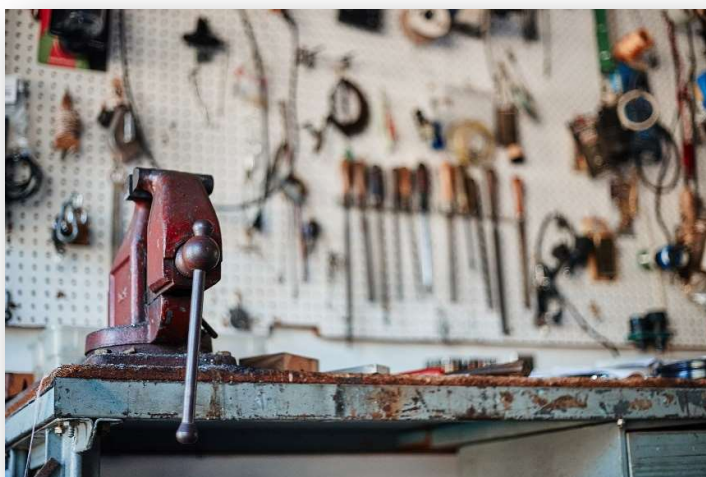
**NATIONAL FRAMEWORK**

**COMPETENCY-BASED**

## Vocational Education and Training (VET) Courses

The following subjects are industry training courses – allowing students to gain both HSC qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). These courses have an optional HSC examination which must be completed for the course to be counted towards the student's ATAR calculation:

- Construction
- Entertainment Industry
- Hospitality – Cookery
- Hospitality – Food and Beverage



For more information on Construction, Hospitality – Food and Beverage, or Hospitality – Cookery contact Simon Rudd (HT TAS).

For more information on Entertainment Industry contact Alison Nilon (HT CAPA).

Course Fees are identified on the following information sheets.



Education

RTO 90333, 90222,  
90072, 90162

## CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3)

*This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.*

### Course: Construction

Board Developed Course (240 hour)

**2 or 4 Preliminary and/or HSC units in total**

Industry Curriculum Framework (ICF) - Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

### Entry Requirements:

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

### Units of Competency:

#### Core Units

CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry
CPCCOM1012	Work effectively and sustainably in the Construction Industry
CPCCOM1013	Plan and organise work
CPCCVE1011	Undertake a basic construction project
CPCCOM1015	Carry out measurement and calculations
CPCCBL2001	Handle and prepare bricklaying and blocklaying materials
CPCCBL2002	Use bricklaying and blocklaying tools and equipment

#### Elective Units

CPCCCM1011	Undertake basic estimation and costing
CPCCOM2001	Read and interpret plans and specifications
CPCCCA2002	Use carpentry tools and equipment
CPCCCA2011	Handle carpentry materials
CPCCCM2005	Use construction tools and equipment
CPCWHS1001	Prepare to work safely in the construction industry

### White Card

CPCWHS1001 - Prepare to work safely in the construction industry.

**The General Construction Induction Training (White Card) will be delivered as part of this course.**

Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes.

A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. **Online courses are NOT recognised by the Department of Education.**

**Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.**

### Pathways to Industry – Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

### Examples of occupations in the construction industry:

This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer

### Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and **a minimum of 70 hours work placement**. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

### External Assessment

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

### Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Costs:** Preliminary – \$108 HSC – TBA

School Specific equipment and associated requirements for students

+ White Card (approx. \$30) and Asbestos Awareness course (approx \$100)

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** VET course exclusions can be checked on the NESA website at <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction

RTO - Department of Education - 90333, 90222, 90072, 90162. Version 0.21

*Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*



Education

RTO 90333, 90222,  
90072, 90162

## Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services OR

### CUA30420 Certificate III in Live Production and Technical Services

*This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.*

#### Course: Construction

Board Developed Course (240 hour)

**2 or 4 Preliminary and/or HSC units in total**

Industry Curriculum Framework (ICF) - Australian Tertiary Admission Rank (ATAR) eligible course

#### Course: Entertainment Industry

Board Developed Course (240 hour) (Statement of Attainment course)

Or (300 hour) 240 hour + 60 specialisation study (Certificate III in Live Production and Technical Services)

**2 or 4 Preliminary and/or HSC units in total**

Industry Curriculum Framework (ICF) - Australian Tertiary Admission Rank (ATAR) eligible course

**2, 4 or 5 Preliminary and/or HSC units in total**

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30420 Certificate III in Live Production and Technical Services

<https://training.gov.au/Training/Details/CUA30420>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 15 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

#### Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an entertainment environment and be able to use a personal digital device including a personal computer or laptop.

#### Creative Arts and Culture Training Package (CUA 6.0) Units of Competency

##### Core

CUAIND311 Work effectively in the creative arts industry  
CUAIND314 Plan a career in the creative arts industry.

##### Elective

CPCCWHS1001 Prepare to work safely in the construction industry  
CUASOU306 Operate sound and reinforcement systems  
CUAWHS312 Apply work health and safety practices  
CUALGT311 Operate basic lighting  
CUASTA311 Assist with production for live performances  
CUAVSS312 Operate vision systems  
CUASMT311 Work effectively backstage during performances  
CUASTA212 Assist with bump in bump out of shows  
CUASOU331 Undertake live audio operations  
SITXCCS006 Provide service to customers

##### \*Additional units required for 60-hour specialisation study

##### Core

CUAPPR314 Participate in collaborative creative projects  
BSBPEF301 Organise personal work priorities

##### Elective

CUALGT314 Install and Operate follow spots

##### Optional Unit

HLTAID011 Provide First Aid

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

#### Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the Live production and Technical Services Industry involves:

- Technical production
- customer (client) service

- teamwork
- using digital technologies
- creating documents

#### Examples of occupations in the Live Production and Technical Services Industry:

- |                                     |                                  |                           |                               |
|-------------------------------------|----------------------------------|---------------------------|-------------------------------|
| • Front of House Assistant          | • Follow Spot Operator           | • Sound Assistant         | • Audio and Staging Assistant |
| • Technical Assistant (Productions) | • Runner                         | • Assistant Scenic Artist | • Production Crew             |
| • Special Effects Assistant         | • Props Assistant                | • Stagehand               | • Stage Door Attendant        |
| • Assistant Sound Technician        | • Technical Production Assistant | • Lighting                | • Lighting Systems Technician |

#### Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. The HSC specialisation study includes an additional 60 hours of course work.

#### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Entertainment Industry is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.	
<b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.	
<b>Course Cost: Preliminary - NIL</b>	<b>HSC - NIL</b>
A school-based traineeship is available in this course, for more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>	
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>	
2024 Course Descriptor CUA30420 Statement of Attainment towards Certificate III in Live Production and Technical Services OR Certificate III in Live Production and Technical Services RTO - Department of Education - 90333, 90222, 90072, 90162. Version 0.13 <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support.</i>	

**SIT20421 Certificate II in Cookery – Release 1**

*This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.*

**Course: Hospitality**

Board Developed Course (240 hour)  
2 or 4 Preliminary and/or HSC units in total  
Industry Curriculum Framework (ICF)  
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery – Release 1 (Release 1) <https://training.gov.au/Training/Details/SIT20421>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

**Entry Requirements:**

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a kitchen environment and be able to use a personal digital device including a personal computer or laptop.

**Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency****Core**

SITXFSA005 Use hygienic practices for food safety  
SITXWHS005 Participate in safe work practices  
SITHCCC023 Use food preparation equipment  
SITHCCC027 Prepare dishes using basic methods of cookery  
SITHCCC034 Work effectively in a commercial kitchen  
SITHKOP009 Clean kitchen premises and equipment  
SITXINV006 Receive, store and maintain stock

**Elective**

SITXFSA006 Participate in safe food handling practices  
SITHCCC025 Prepare and present sandwiches  
SITHCCC024 Prepare and present simple dishes  
SITHCCC026 Packaged prepared foodstuffs  
SITXCOM007 Show social and cultural sensitivity  
SITXCCS011 Interact with customers

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

**Pathways to Industry - Skills gained in this course transfer to other occupations**

Working within the hospitality industry involves:

- organising information and records in both paper and electronic forms
- customer (client) service

- teamwork
- using technologies
- creating documents

**Examples of occupations in the hospitality (kitchen operations) industry:**

- breakfast cook
- fast food cook
- take-away cook
- catering assistant
- sandwich hand
- function cook

**Mandatory HSC Course Requirements**

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

**External Assessment (optional HSC examination for ATAR purposes)**

The Higher School Certificate examination for hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

**Competency-Based Assessment**

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

**Appeals and Complaints**

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: Preliminary - \$97.50**

**HSC - TBA**

**School Specific equipment and associate requirements for students**

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** VET course exclusions can be checked on the NESA website at

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20421 Certificate II in Cookery – Release 1.

RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.13

*Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*



**SIT20322 Certificate II in Hospitality – Release 1**

*This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.*

**Course: Hospitality**

Board Developed Course (240 hour)

**2 or 4 Preliminary and/or HSC units in total**

Industry Curriculum Framework (ICF) – Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

**Entry Requirements**

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

**Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency****Core**

BSBTWK201 Work effectively with others  
SITHIND007 Use hospitality skills effectively  
SITHIND006 Source and use information on the hospitality industry  
SITXCOM007 Show social and cultural sensitivity  
SITXWHS005 Participate in safe work practices  
SITXCCS011 Interact with customers

**Elective**

SITXFSA005 Use hygienic practices for food safety  
SITHCCC025 Prepare and present sandwiches  
SITXFSA006 Participate in safe food handling practices  
SITHFAB024 Prepare and serve non-alcoholic beverages  
SITHFAB025 Prepare and serve espresso coffee  
SITHFAB027 Serve food and beverages

**Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.**

**Pathways to Industry - Skills gained in this course transfer to other occupations**

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>Working within the hospitality industry involves</li> <li>organising information and records in both paper and electronic forms</li> <li>customer (client) service</li> </ul> | <ul style="list-style-type: none"> <li>teamwork</li> <li>using technologies</li> <li>creating documents</li> </ul> |
|--|--|

**Examples of occupations in the hospitality industry:**

- |   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>Café Attendant</li> <li>Waiter/Waitress</li> </ul> | <ul style="list-style-type: none"> <li>Catering Assistant</li> <li>Barista</li> </ul> | <ul style="list-style-type: none"> <li>Food and Beverage Attendant</li> <li>Bartender</li> </ul> |
|---|---|--|

**Mandatory HSC Course Requirements**

Students must complete 240 indicative hours of course work and **a minimum of 70 hours work placement**. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

**External Assessment (optional HSC examination for ATAR purposes)**

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

**Competency-Based Assessment**

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

**Appeals and Complaints**

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: Preliminary - \$76 HSC – TBA.****School Specific equipment and associated requirements for students**

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions: VET course exclusions can be checked on the NESA website at**

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20322 Certificate II in Hospitality – Release 1

RTO - Department of Education - 90333, 90222, 90072, 90162. Version 0.3

*Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*



## INFORMATION FOR STUDENTS UNDERTAKING SCHOOL DELIVERED VET COURSES

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain an HSC or RoSA and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW RTOs are accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all competencies achieved for the VET course undertaken.

**Board Developed Industry Curriculum Framework (ICF)** courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

**Board Endorsed Courses (BECs)** are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

### Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

### School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Advisor.

### Externally delivered Vocational Education and Training (EVET)

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Advisor about how to access EVET.

## Key Contacts

In addition to the Faculty Head Teachers (identified on each course outline), the following people can assist you with information about studying Year 11 and 12 at Karabar High School.

Alison Nilon, Year 11 Transition Coordinator

Stephen Barrett, Senior Studies Coordinator

Rebecca Jarman, Careers Advisor

Jonathan Goodwin, Year 10 Advisor

Dale Cunningham, Deputy Principal

Ann-Marie Shannon, Principal

### **Karabar High School**

Donald Road, Queanbeyan NSW 2620

**Phone:** 02 6298 4333

**Email:** [karabar-h.school@det.nsw.edu.au](mailto:karabar-h.school@det.nsw.edu.au)

**Website:** [karabar-h.schools.nsw.gov.au](http://karabar-h.schools.nsw.gov.au)

**Facebook:** [www.facebook.com/karabarhsdec](http://www.facebook.com/karabarhsdec)